



District Report Card: 2017


| | |
|------------------------------|-------------------------------|
| State: Andhra Pradesh | District: Vizianagaram |
| Class: 3 | Subject: EVS |
| Schools: 61 | Students: 702 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 293 | 41.74 | 409 | 58.26 |

| | | | | |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 649 | 92.45 | 53 | 7.55 |

| | | | | | | | | |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 92 | 13.11 | 122 | 17.38 | 444 | 63.25 | 44 | 6.27 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 1 | 0 | 7 | 0 | 28 |

| | | | | |
|--|------------|-------|------------------|------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 696 | 99.15 | 6 | 0.85 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 68.03 | 67.58 | 68.36 | 69.68 | 47.92 | 68.11 | 58.89 | 73.26 | 62.13 | 69.71 | 56.52 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 51.71 |
| E303 | Identifies relationships with and among family members | 67.83 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 59.66 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 79.20 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 75.02 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 66.95 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 75.21 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 65.81 |
| E313 | Observes rules in games (local, indoor, outdoor) | 55.07 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 80.63 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 49 | 6.98 | 95 | 13.53 | 252 | 35.90 | 306 | 43.59 |

Lowest Performing Learning Outcomes (LOs)

1 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (51.71)

2 - Observes rules in games (local, indoor, outdoor) (55.07)

3 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (59.66)

4 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (65.81)

5 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (66.95)